

### CREATE YOUR OWN:

Have the students design an animal that might live in an extreme environment (ex. arctic, desert, hot springs, etc) and have them draw a picture of that animal. Then have the students either label the picture with its adaptations or have them present their new animal to the class and explain how their animal survives.

### SCAVENGER HUNT:

Design a scavenger hunt for the students by creating a list of different adaptations (ex. webbed feet, striped fur, sharp claws, wings, scales, etc.). Then have the students find animals that have these adaptations in the Zoo.

Create your own:

4.B.2a; 5.A.2a-b; 5.B.2a-b; 5.C.2a-b; 17.B.2b; 26.B.2d  
5.A.3a; 5.B.3a-b; 5.C.3a-c; 17.B.3b; 26.B.3d

Scavenger Hunt:

12.A.2b; 12.B.2b  
12.A.3c; 12.B.3b